

# BECOME A CERTIFIED ENGLISH TEACHER

TEFL / TESOL

MODULES



# MODULE 1

## COURSE INTRODUCTION & CONTENT

- Forum
- What are TEFL and TESL
- Teaching different age groups
- Why age does matter
- Young learners, adolescents and adult learners
- Teaching different levels
- Principles of adult learning
- Methodologies
- The Communicative Approach
- Video: Communicative competence
- Multiple Intelligences
- Video: Multiple intelligences
- Self-study /Revise
- Extra resources
- Quiz

# MODULE 2

## TEACHING ENGLISH COMMUNICATIVELY

- Forum
- Theories of Language
- The role of grammar in CLT
- Fluency vs. Accuracy
- The role of error in language development
- The four skills: reading, writing, speaking, listening
- Video: integrating skills
- The role of the learner
- Video: contextualizing language
- The role of motivation
- Learner centredness and learning strategies
- Interaction in the CLT classroom
- Group work – cooperative learning
- Video: Pair work and group work
- The role of the TEFL teacher
- Building rapport
- Material in CLT
- ELT coursebooks
- Sample lesson plan
- Extra resources
- Self-study
- Quiz

## MODULE 3

# LESSON PLANNING & ADAPTING MATERIALS

- Forum
- Lesson planning
- Stages in a lesson
- What are warmers
- Lesson plan format
- Video: Lesson planning (4 stages)
- Techniques in grammar presentation
- Guided- discovery presentations
- Video: Using authentic material when teaching
- Ensuring understanding
- Planning your board work
- Tips for using your board
- Consolidation
- Monitoring and evaluation
- Self-study
- Extra resources
- Quiz

## MODULE 4

# SPEAKING, PRONUNCIATION & DRAMA

- Forum
- What is speaking
- Speaking strategies
- Functional language
- Planning a speaking lesson
- The role of the teacher
- Students and speaking
- Building student's confidence
- Practical ideas to get them talking
- Controlled/semi-controlled activities
- Fluency speaking activities
- Putting it into practice
- Speaking: sample lesson plan
- Pronunciation
- Activities for teaching pronunciation
- Rhymes, poetry and chants
- Dialogue drills
- Role plays
- Drama in the classroom
- Video: using drama in the classroom
- Self-study
- Extra resources

# MODULE 5

## LISTENING, USING VIDEO & OTHER TECHNOLOGY

- Forum
- Listening – an overview
- Using video in the classroom
- Using technology in the classroom
- What are listening skills
- Practical ideas for teaching listening
- Planning a listening lesson plan
- Pre, while and post-listening activities
- The role of the teacher
- Using music in the classroom
- Follow up activities
- Video: integrating four skills
- Planning a listening lesson plan
- Pre, while and post-listening activities
- The role of the teacher
- Using music in the classroom
- Follow up activities
- Video: integrating four skills
- Using video in the classroom
- Using tablets in the classroom
- Using computers and the internet
- Using mobile phones in the classroom
- Technology in the classroom
- Sample lesson plan listening
- Zero technology in the classroom
- Additional resources

# MODULE 6

## READING AND VOCABULARY

- Forum
- Reading and vocabulary
- Teaching reading
- What is reading
- Extensive and intensive reading
- Reading skills and strategies
- Skimming and scanning
- Strategies for teaching reading
- The role of the teacher
- Teaching vocabulary
- General advice for teaching vocabulary
- Vocabulary teaching strategies activities
- The role of the teacher
- Using music in the classroom
- Follow up activities
- Sample lesson plans
- Video: Demonstration video teaching vocab.
- Extra resources
- Module Quiz

# MODULE 7

## WRITING, EVALUATION, ASSESSMENT & TESTING, AND ERROR CORRECTION

- Forum
- What is writing
- Why teach writing to learners of English
- What is involved in writing
- Follow – up activities
- Approaches to teaching writing
- Practical ideas for teaching writing
- Strategies for teaching writing
- The role of the teacher
- Building the writing habit
- General ideas for integrated skills writing tasks
- The writing process
- Putting it into practice
- Sample lesson plan
- Error correction
- Techniques for oral correction
- Praising
- Assessment and evaluation
- Summative and formative assessment
- Testing
- Extra-resources

# MODULE 8

## CLASSROOM MANAGEMENT

- Forum
- Classroom management – an overview
- Dealing with discipline issues
- Being prepared and organised
- Communicating your expectations
- What problems to expect
- How to handle problems
- Managing large classes
- Video: Managing large classes
- Self – study
- Extra resources
- Module Quiz
- Classroom management assignment

# MODULE 9

## TEACHING SPECIFIC GROUPS

- Teaching Specific Groups
- English for Specific Purposes (ESP)
- What is ESP
- Designing an ESP course
- Needs Analysis
- How to use data
- Teaching Business English
- Differences between Business English and General English
- Video: Business English lesson
- Private classes and one-to-one teaching
- Teaching Children – Introduction
- Strategies for teaching Children
- Teaching 4 - 12 years old
- Video: Learning Strategies
- Teaching children
- CLIL – Content Language Integrated Learning
- Video: CLIL
- EAP – English
- Self-study
- Extra resources
- Job Placement

# MODULE 10

## BRINGING IT ALL TOGETHER

- How to get the most out of this module
- Video: teaching tips 1
- Video: teaching tips 2
- Write your own lesson
- Lesson plan assignment
- Lesson plan formats
- Final exam
- Getting your certificate
- Job Placement



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